



MONTANA LEGISLATIVE BRANCH

Legislative Fiscal Division

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Director
AMY CARLSON

EDUCATION & LOCAL GOV'T IC JANUARY 24, 2012 Exhibit 9

DATE: January 24, 2012

TO: Education and Local Government Interim Committee Members

FROM: Kris Wilkinson, Fiscal Analyst II *KW*

RE: Implementation of the Amendment to Student Records Standards

The Education and Local Government Interim Committee requested that the Legislative Fiscal Division (LFD) complete a fiscal analysis on the impact of the Board of Public Education's (BPE) adopted amendments to student records. The purpose of the analysis is to determine if the costs of implementing the amendments will be a substantial cost increase to the school districts. Statute defines substantial as an amount that cannot be readily absorbed in the budget of an existing school district program. If the costs are found to be substantial BPE must delay implementation of the standards until July 1 of the year following the next regular legislative session and must request that the legislature fund the implementation of the proposed standard.

The LFD reviewed the changes to the standards included in the student records and the related cost assumptions for the changes included in the standards developed by the Office of Public Instruction. (OPI) These assumptions are attached to this memorandum. The LFD concurs with the assumptions by the OPI and based on these assumptions concludes that school districts can meet the proposed requirement within their current budgeted resources.

LFD CONCLUSION

The Legislative Fiscal Division finds that the estimated costs of implementing the adoption of the Student Records are not substantial and as such do not require the Board of Public Education to delay implementation until July 1, 2013 to allow the legislature to deliberate on funding the additional costs.



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November 1, 2011

To: Board of Public Education
From: Madalyn Quinlan, Chief of Staff
Subject: Implementation of Proposed Changes to
ARM 10.55.909, Student Records

Section 20-7-101, MCA requires the Board of Public Education to submit proposed rule changes to the Education and Local Government Interim Committee for review. The interim committee then requests a fiscal analysis to be prepared by the Legislative Fiscal Division (LFD). Upon completion of the analysis, the LFD provides its analysis to the interim committee and to the Governor's budget office (Office of Budget and Program Planning) to be used in the preparation of the executive budget.

According to the process that was established in 2009 by the Board of Public Education, the Office of Public Instruction, and the Legislative Fiscal Division, the Office of Public Instruction provides the Board of Public Education with a set of assumptions for development of the fiscal analysis. The board reviews the assumptions and provides these assumptions to the LFD to assist with the fiscal analysis.

OPI proposes the following assumptions to be used as the basis for the fiscal analysis of the proposed changes to ARM 10.55.909, Student Records.

Assumptions

1. School districts are required by the existing administrative rules of the Board of Public Education to retain a permanent file of student records.
2. The proposed amendment to ARM 10.55.909 would require school districts to include the statewide student identifier, assigned by the Office of Public Instruction, in the student's permanent record.
3. The statewide student identifier is already stored by school districts in their local student information systems.
4. It is assumed that school district can meet the proposed requirement within their existing human and financial resources.